

Evanston's ego at stake!

"Evanston's ridin' mighty high; a big surprise gush might be just what it takes to bring 'em down," which in the words of Pat Walsh, our illustrious center, may give us a hint as to what is to come when St. George meets Evanston High for the IHSA regionals. Niles West is the place to go on Monday, March 4th. As of February 15th, Evanston has lost just once, boasting a 17-1 record; most polls rank them number one in the city and number five in the state. When asked for opinions over the Dragon-Evanston game, some of the more common chants among the Evanston students were, "Where's that," "We're number one," "Nobody can beat us," and among many others "We'll take State."

Exactly why have we been picked to play Evanston, a strong power in any field of athletics with an enrollment five times that of ours? Coach Slingerland put it best, "Politics." None of the other six teams in our region wanted to play

Evanston; and being all in the same league, these teams ranked George's last in the region, partially based also on our poor record in previous years. And as the last team in the ranking plays the first, so we have our cagers playing a powerful Evanston team on the 4th. Their high scorer, Bob Lackey, averages well over twenty points a game. The big man under the boards, Farrel Jones, is also a tough customer to handle. Other starters are guards Perrin and Cooper, and forward, Battinus.

After a surprisingly successful season so far, our cagers will set their sites on Evanston, hoping to knock them from their pedestal of power. It would be just the type of climax that would typify the achievements St. George fans have thus far enjoyed. Let's have everyone there to cheer our team on. An upset can only be achieved through your efforts. Don't forget to use your mouth, as well as your hands.

The Dragon

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ST. GEORGE HIGH SCHOOL EVANSTON ILL



The Fadeaways, Battle winners, close out the evening.



John Winikates and John Hurley portray the two twins in the spring play, *The MENAECHEMII TWINS*.

"TWINS" — FARCIAL AND FUNNY

On the nights of March 8, 9, and 10, the curtain will rise on the Drama Club's Production of the comedy, "The Menaechmii Twins." The three day presentation of this year's spring play will be given in the gym at 8:00 p.m. on each night!

The play is about the mistaken identity of twins, Menaechmus of Syracuse and Menaechmus of Epidamnus, which leads to confusing and humorous situations. All are centered around the desirable prostitute, Lovey.

Menaechmus of Epidamnus is played by John Winikates. When asked what he thought about the play he said, "It is very humorous and is the kind of humor that St. George students will like." John Hurley, who plays Menaechmus of Syracuse, said, "I enjoy my part in the play very much but I would rather be seduced by a real girl than by Len Crann." Len Crann said this about playing the part of the prostitute, "I know it's going to bring a lot of embarrassment but it's different and it will be a challenge."



Drama Club members rehearsing scene from spring play.

Frosh saves boy from fire

On January 8th, in the alley behind 7442 Hoyne in Chicago, Mike McDermott, a freshman at St. George, saved Gerald Gordon from having his face severely burned.

Gerald Gordon, age 9, took a can of highly flammable solution from his basement and carried it into the alley behind his house. It was there that Gerald proceeded to light the can. The can exploded on contact with the match and the boy's face became a torch. Mike spotted the burning child in the alley and unhesitatingly pulled Gerald to the ground and put the flames out with his hands.

Mike's heroic deed wasn't known until a telephone call had informed the Business Office of it. When asked why he didn't tell anyone about his deed, Mike said, "I didn't feel it was worth telling."

We, of the Dragon Staff would like to congratulate Mike on his fine response to this call of mercy.

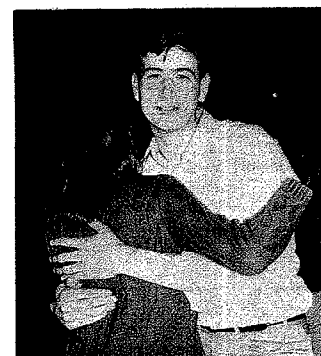
The great dance mystery

On February 9, a "Battle of the Bands" was held here at St. George. It was a "smashing" success as were the other socials sponsored by the Sock Hop Committee previous to this one.

In the last couple of years, the word "smashing" has been used very often to describe the socials here at St. George, only then it was used in an entirely different sense than the way I have used it in the above paragraph. Because in years past, it has been used in describing the vandalism that had been done to the school while a social was going on. The question is, "How has the vandalism been stopped?" And the answer is the "buddy-system." Although this system has caused many a heated debate during Student Council meetings and around the school, it has proven to be effective since there has been no vandalism at any of the socials this year. The success of the "buddy-system" has been mainly due to the strict enforcement of it by the Sock Hop Committee, which is to be congratulated on its excellent work at the socials thus far.

Another question dealing with the socials at St. George has been, "Why don't we have more sock hops, especially after

basketball games?" This was answered by Jack Moran, Chairman of the Sock Hop Committee, when he remarked, "As of now, we have had as many dances as time and circumstances would permit. And if the attendance at home basketball games continue at the present high levels Sock hops will be held after home games in the future." And as Jack Moran had promised, there was a dance after the St. Patrick's game.

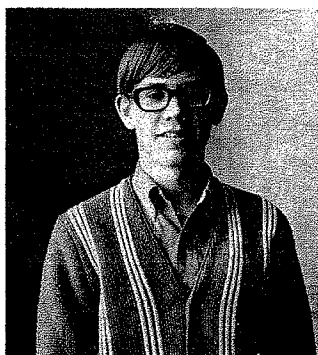


Frank Engelmann thoroughly enjoying himself at recent Battle of the Bands.

Jack Moran also wanted it to be known, that it is very hard to regularly schedule sock hops because of the many problems involved. Problems such as the limited number of open dates, the condition of the gym floor, lack of chaperones, etc. All of these play an important part in the organization of a sock hop.

Moran wants to remind you about the dance after "The Boy-Girl Basketball Game" slated for March 16. "The Fadeaways," the winner of the Battle of the Bands, will provide the entertainment. Also, remember to mark your social calendars for the big IBM social being held on March 30. Tickets will be \$1.25 and will go on sale in all advisories. Any person not buying a pre-sales ticket will not be admitted. "The Faded Blue" will provide the entertainment.

When asked about future sock hops, Moran commented, "It depends on how the present sock hops go." SUPPORT ST. GEORGE SOCK HOPS!



Lifesaver, Mike McDermott

What Do You Mean?

DATELINE

March

- 4 Basketball — IHSA Regionals Evanston — at Niles West
- 8 End of 4th Marking Period
- 12 Winter Sports Awards — 7:30 p.m. Math Contest
- 15 Mothers' Club Card Party
- 16 Boy-Girl Basketball Game — 7:30 p.m.
- 18 Scheduling Week
- 19 N.H.S. Installation
- 26 Father and Son Athletic Night
- 30 Computer Dance

COMMENT

by James Waldron

I was both pleased and shocked over the reactions to our first issue of the Dragon. I say pleased because of a number of well thought out criticisms that several students and teachers brought to my attention. I was shocked and dismayed over what several other students commented about the Dragon. These students were by no means the majority. Many can be loosely classified under a title we are all fond of tagging on certain semi-involved students — whether they deserve it or not. If you haven't guessed by now, I shall have to spell it out for you — "Leaders!" These so-called "leaders" are the pride of our school. They are suppose to be superb examples of fine, intelligent and self-disciplined students (sounds like our own real-life politician, doesn't it?)

Some comments from anonymous members of this select group of "objective" thinkers — "What's wrong, yooz got da hots for da niggas' or sumpin? Yooz got Sidney Poitier down fur two movies."

Perhaps if this person would take the shades of bigotry and prejudice off his eyes he could recognize, as the film world, and the American public has, that Mr. Poitier, in spite of being a Negro, is one of the finest American actors today and will most likely be nominated for an Oscar for his roles in "To Sir With Love," "Guess Who's Coming To Dinner?" or "In The Heat Of The Night."

This papers' worth - - - ! Why? Because there's no Seniors on it!

Ed. Reply: This unfortunate circumstance has arisen for a number of reasons, one of which is that from now on Juniors will be given control of the running and management of the Dragon at the beginning of the second Semester so that they can gain the experience necessary for publishing a fine newspaper in their Senior year. However, this does not exclude Seniors' from being on the staff as evidenced by the fact that we do employ one Senior who works as a staff member (writer) for the Dragon. As of yet, he is the only senior who has shown a desire and interest to write for the Dragon.

However, I would not be so ridiculous to conclude (as this person has) that a newspaper is - - - simply because of who is or isn't working on it. Newspapers should be judged by the quality and accuracy of the writing, layout and reporting and nothing else.

"This newspaper's supposed to be for all the students — you don't got nothing to do with it."

Ed. Reply: School Newspapers are not "for all students," just as real Newspapers are not "for all the people." School newspapers have a three fold function. First, to inform the students of the news, secondly, to stimulate thought and opinion about the news, or some other issue of importance, and thirdly, but not least in importance, to provide an outlet for the journalistic and creative talents of the students working on the paper.

We have a football team for one reason — boys want to play football. We have a school newspaper for essentially one primary reason — boys want to publish a newspaper.

I do wish to thank the students who provided us with good, sound criticism ("too many movie reviews") and helpful compliments ("I like the new style") So do I.

Letters to the Editor...

Our policy

The Dragon Wishes To:

- 1) Inform the students of school news and its implications in the surrounding community.
- 2) Act as a tool of communication of the views and opinions of the student and faculty.
- 3) Stimulate student thought and opinion over matters relating both to school and the world as it affects them.
- 4) Provide an outlet for the journalistic talents of the students actively working on the Dragon staff.

The Dragon encourages responses to our editorials. Letters to the editors may not exceed 200 words in length and are subject to Dragon revision. Letters and replies may be given to any Dragon staff member.



Fair study?

I'm in a study period and it is noisy. The proctor is trying hard to keep things quiet, but it is a lost cause. The room quieted when a teacher walked in, but as soon as he left, the talking picked up again. This is the typical scene that happens every day.

I know some students who pay their own tuition by working after school and look forward to getting their homework done so they can rest after work. Trying to do homework in a noisy atmosphere is futile. Thus, the point is that money, time, and energy are wasted by the foolishness of some in study periods.

I've also heard St. George men saying they would like to have been back in the "glory days" of this school, the days when we were highly respected. I've thought about this and I feel we, St. George men, must begin to respect ourselves before any other school will respect us. It is a slow process, but by activities such as the basketball team we are moving up the ladder.

Pat Moynahan

Elections

The Student Council elections are coming soon. The student body will vote for an Executive Board, an ordeal that will form the main group of leaders in respect to constructive action for bettering St. George. These men are placed in a position where history should be made, and a heritage to remember should be set down.

It's going to be the students that determine who will lead St. George in the coming year. Therefore, it must be the students responsibility to himself to choose the right man; the man that shows signs of being logical, intelligent, industrious and most of all, responsible.

When you have to make the choice, the choice that will shape your future at St. George, ask yourself who did what, who will do what? The balance of who will represent you is now in your hands. Think!
—A. P. Becker

Senior say — no culture!

In the last issue of the Dragon I noticed that the editor-in-chief advised us to "feel free to voice complaints or approvals in the new editorial page." Consulting with members of the Senior Class, I came to the conclusion that this might be the only way for us to get an article in the paper before graduation. My pretense for saying this is because of the removal of the Senior Staff from their positions due to their incompetence, because they changed the Dragon Room into their own indoor playground, and because they published only two newspapers in the first semester.

I feel that it was the right move by the Dragon Moderator to replace the Senior staff with Juniors. But, I also feel that the Juniors had no right to change the old personal paper into an impersonal collage of articles which have nothing to do with St. George, or with its students. Some examples: "Top Ten Movies," "Television '67," "Stimulating

Sounds," and "Camelot." The Senior Class came to the conclusion that these articles were a waste of money to print.

I also feel that we should have a much larger Sword's Point article instead of sticking it in the bottom corner of the page. (Ed. - Agreed, any suggestions?) Also, there should only be a Senior Man of Mention article, and none from any other class.

In conclusion, the Senior Class wants the personal Dragon back for our remaining two months. Next year, Mr. Editor-in-Chief, print what you want, but this year you must please the Seniors. We don't want this culture you speak of. The Seniors are the leaders of the school and we must have the right to voice our opinions in OUR newspaper.

by Len Crann,
representing the Senior Class

Comment: sounds like a class conflict; remember, the OUR includes Frosh, Soph, and Juniors too!

Likes look

One was suddenly aware of something different. The first change was the masthead. This proved fine, but this issue made the title look too homemade and even a bit bland. Keep the printing style but add more body to the masthead.

Some old articles were there with the appearance of new and more refreshing articles such as those that discussed current movies, pop music, and coverage of teachers lives outside the classroom. We should see more of these, as they give the student a look at things outside the life of the classroom, library, gym, and sock hop floor. The writing is up to the Dragon's usual standards and the coverage is just as good — no better.

I would say fine to the articles on the modern scene, but more objective views are needed on certain topics. For example, the comment on the Poet Laureate Dept. poem was a good view of Dave Palen's poem, but really, who cares? The thing is that the majority of the students don't care that much about the war as to want to see it in the Dragon. They get enough of it. The Poet Laureate Dept. is fine — let's see more poetry from more people.

The new Dragon should put more emphasis on school spirit by cutting down articles on the "outside scene." Keep the number of articles placing more emphasis on sports, more border slogans (e.g. "Junior Rings Apr. 14") and an all out program to rally the students 'round the school. This is one of the best places to do it since the Dragon gets good numbers of readers.

In summation: 1. More student life articles, 2. The school spirit program, 3. The new look, and 4. The upkeep of quality by trying to surpass past greatness. This evaluation may be little more than a formal statement of the Dragon's new quality, but I think the paper has good potential, and it can and will go places if we all back it!

Dave Bremer

Up to you!

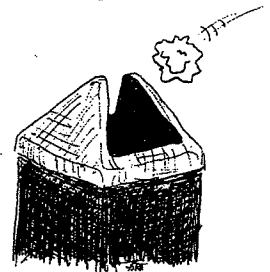
Is the problem of littering by students in the cafeteria here to stay? Paper, food, and waste is being strewn all over the tables and on the floor. The fact commonly recognized is that only a small percentage, say 5%, of the student body is responsible. The majority suffer as a result of their careless, indifferent attitude (the cafeteria's closing in the mornings and the general odor from sour milk spilt and not wiped up, for example).

The non-littering part of the student body must exercise their power now! This can be done by discouraging littering in our own ranks as well as cleaning up when necessary. The one or two seconds it takes to toss the garbage in one of the cans may end this problem. Is littering here to stay? Only you can answer that.

Pete Balogh

EDITOR'S COMMENT:

The truth is well stated. Take pride in yourself, clean up!



DRAGON

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Advisor	----- Mr. Peter Gilmour

Spring Dance
April 19!!!



Mr. Prasil (of Prasil's Panthers) driving against Dan Beattie of Huntoon's Hurricanes, in recent S.G.B.A. B-Ball game.

S.g.b.a. in full swing

Six of our faculty members have recently organized a group of basketball teams to be made up of St. George Juniors and Seniors. A year ago Brother William and Mr. Prasil had planned to have these teams organized, but it wasn't until two weeks ago that the teams successfully were started.

The names of the teams are: Prasil's Panthers, Koehler's Killers Huntoon's Hurricanes, Zamir's Zoo, Bobowski's Bandits, and Sotrsiak's Speedsters. Each team consists of 11 students and one faculty member. The students that are to play were chosen by draft.

The games will be held on Mondays and Wednesdays at 7 P.M. and all information and scores will be put up on the Athletic bulletin board on the first floor.

Pot pourri

THE COMPUTERS ARE ALMOST HERE! Yes, Jack Moran, the Chairman of the Computer Dance Committee, says that the dance will be held on March 30. Each participant will be mated with TWO or MORE ideal dates. The band will be the "The Faded Blue."

FORE! ATTENTION ALL FELLOW DUFFERS. The Dragon is interested in sponsoring inter-school individual competition in sports that are not included in our Athletic Department. One such event would be an inter-school golf tourney conducted at a suburban fee golf course, to determine the "TOP GOLFER" of St. George High School. The tournament would be a one day, 18 hole affair. If you are interested, contact any Dragon staff member or see Randy King in Advisory 204.

THE BATTLE OF THE SEXES OR BEAUTY VERSUS BRAVN will be staged on March 16. Yes, the able men of our Lance Club will meet the high spirited bruisers from Marywood and St. Scholastica in the annual battle. We need every able bodied St. George student to pull our men through this tough contest. The price will be \$1.25 and will also feature a Sock Hop with the Fadeaways, who placed first in the Battle of the Bands. The game starts at 7:30.

CONGRATULATIONS! The Dragon congratulates all students who made the top fifty ranking in their respective classes. The Dragon also congratulates Scott Lazzarra, Mr. Prasil, and all who helped make the Coffee House a great success.

WHAT DO YOU THINK??? The Dragon is considering publishing pictures and descriptions of certain High School Girls in the area. If you have any suggestions contact Jim Waldron.

Insight

by Brother James Zullo, F.S.C.

I suppose if one were to reduce the surface issue to the lowest common denominator, the basic difference between St. George High School and any public school in the area is \$400.00. But parents may argue — "I would be willing to pay anything to keep my son out of a public school." Or, "I want my son to get good discipline, so I send him to the Catholic school. Or, "I want my boy to have a good background in his religion." All of these arguments are good in themselves, but what is at the core of the problem? If four hundred dollars is the only difference between St. George and Evanston Township High School, then I would say we are in bad shape and should make plans to close our doors.

Certain authors like to use the phrase "Christian dimension." Personally, I like this phrase also. It points to the fact that there should be a third dimension of depth in a Catholic school which is not found in the public school. Certainly in the better public schools, there is a great deal of in-depth study going on in math, English, social studies, foreign language, and science. What do I mean then, by some "dimension of depth?" Simply, I am referring to the Christian impact which our school should make upon the life of its students. If the students in a Catholic school are not making every effort to get to the grass roots of their teenage lives, then I think we are wasting our time. Attitudes, and values are what we should be learning. Unfortunately, we don't have any courses called "Introduction to Christian Values," or "Developmental Christian Attitudes." Well, then where to learn this Christian Dimension I've talked about? I believe we learn it everywhere in the school-classroom, locker room, Georgian Room, Dragon Room, Library, Lecture Room, science resource center, Club Room. The point is it does not make any difference where we are — our entire school life should be a course in learning the meaning of the Christian Impact. People will make the difference in this "course." There is no textbook as such — there is no one teacher — there is no computer header card made for this course. The course meets five, even six and seven days a week, for as long as the school is open. There are no grades given — no honor roll — no honor passes. Becoming a Christian gentleman means more than knowing the answers in religion class, or spending hours and hours working with the kids in the slum areas of the city.

The difference between St. George High School and any public school must be this Christian Impact. How much is present in each student is hard to say, but unless we are all working in this direction we run the risk of entering our name in the "Death Notices."

WELCOME BACK!!! The Dragon is glad to see that Coach Schmidt is well and back on his feet after a bout with the nurses.

INTERESTED IN SCIENCE OR ENGINEERING? If you are, contact Mr. Slingerland. There are many worth while summer programs sponsored by Universities and other Institutions.

Do you know that .9999=1? If you do, you may be interested to know that St. George is participating in a Math Contest on March 12. All Senior Math Classes and some select Juniors will participate. For further information contact Mr. Pedretti.

Student council news

by Jim Wisner

Where are our Advisory Representatives? The job that many of them have done this year leaves much, if not everything, to be desired. However, are your representatives really the ones to blame for the apathy that exists? Could the problems rest with the advisories, who just haven't shown enough interest in St. George to make the job of the representatives seem worthwhile? Has the student body been isolating itself from the mainstream of St. George activity? Are you going to demand responsible action from your representatives and then respond to it? It is your response, not only to those that you elected to lead you, but to every phase of St. George, that will make this school much more than just a place to study.

On Friday evening, May 3, 1968, the Class of 1968 will attend the greatest Senior Prom ever held by St. George High School. After months of investigating, we chose what we believe to be the most elegant and plush site that the Prom has ever been held at: the Grande Cotillion Ballroom of the Continental Plaza Hotel. Newly decorated, the multi-chandeliered and heavily carpeted Continental Plaza should be more than pleasing to everyone. Music will be provided

by the fabulous Don Caron and Frank Derrick Orchestras.

Elections of next year's officers will be coming up in a few short months. What are the issues that you want put before the candidates and who are the men that you want to represent St. George High School? It might be wise to start thinking of these now. Perhaps you may wonder if this year's Executive Board accomplished any of the objectives that it intended to. It might be wise if you asked the members of the Executive Board about this. One of the things which we have lacked in is communication between the Student Council and the student body. Because of this many people have become disillusioned as to whether the Student Council has really accomplished anything this year. You might be surprised to find out that quite a bit more than you may realize has been done. A lot more can still be accomplished if you remember that communication operates between two parties and not just from one to the other.

John Conroy promises to come up with quite a Spring Dance this year. Preliminary plans have already been drawn up and the committee is eager to make this year's dance a big success. "Paris" will be the theme of the dance.

Speed reading — what to know

A Visual Concepts Reading Course was offered to the Juniors and Seniors at the beginning of the first semester. Members of the Freshman and Sophomore classes are now taking this course. The course was offered strictly on a voluntary basis to the student body. Its main purpose is to teach students the skills necessary to increase his reading speed along with his comprehension. The average student can easily triple his reading speed along with good comprehension, if he really applies himself. He can do this with at least two hours of outside practice a week.

The course offered to the Juniors and Seniors met once a week for two hours for ten sessions. A choice of different times were available for meeting. Its cost was \$50.00. The course started in October and ended in early January. It took up quite a lot of time, but was considered worthwhile by most of the students who took it.

Mr. Fisher, one of the instructors who taught the course on Fridays after school, is known to have said many times that you get out of the course what you put into it. If a student applied himself and practiced every week, he could very easily obtain successful results.

The method used to increase one's reading speed consisted of forcing oneself to read through some material so fast that one retains only the important phrases and groups of ideas. Through constant practice and effort one can triple his speed with 100% comprehension. The students were taught to preview everything before reading it, using their hands as pacers while reading, and to recall everything afterwards. Much time was spent at the beginning of the course conquering bad reading habits.

Also taught during the course were ways of developing or improving one's memory, how to read in depth, and good study habits.



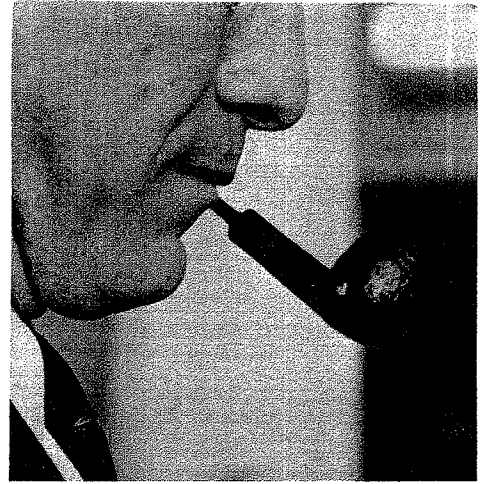
also took the course first semester. He increased his speed from 380 words per minute with 70% comprehension to 1200 words per minute with 60% comprehension. He considered it worthwhile and a good preparation for college, although it did take up a lot of extra time. Some other students who took the course were: Roger Ryan, Ed McDonald, John Ganey, John Lourey, Jack Moran, Robert Schroeder, Bill O'Leary, and Robert Frank.

A general comment was that the course took up a lot of time and the cost was too high for the course but many of the students succeeded in acquiring the course's goal to triple, with concentration their reading speed with good comprehension.

Has The Latin Club Really Gone Underground?

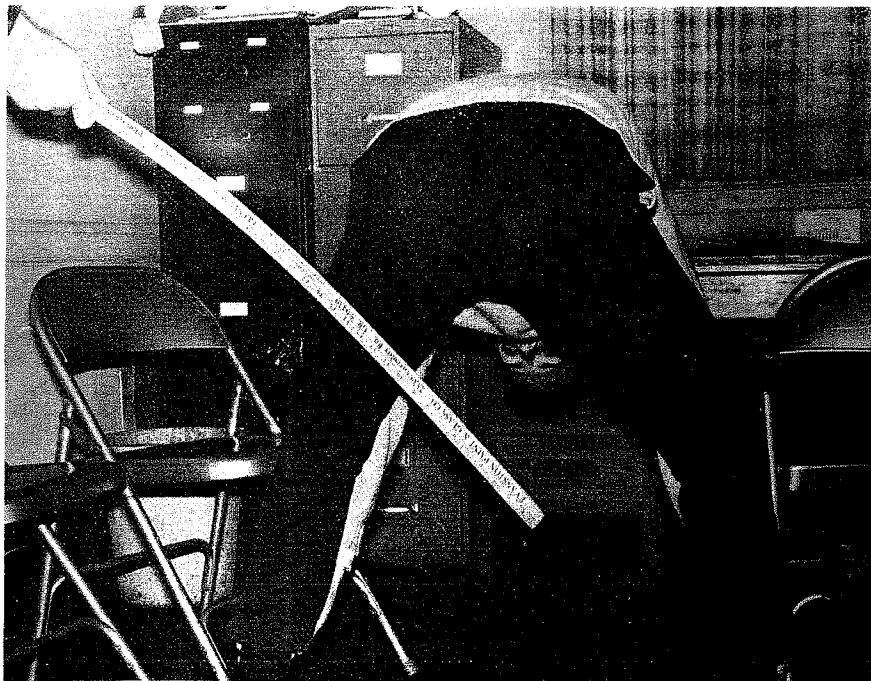


A



C

FACULTY



B

MATCH

